1.P.1.1 Students are able to **categorize** objects by <u>physical attributes</u> such as color, size, and shape.

Webb Level: 2
Bloom: Analysis

Verbs Defined:
Categorize – to group

Key Terms Defined:
Physical attributes – a characteristic that can be described using the senses

Teacher Speak:
Students are able to categorize (to group) objects by physical attributes (a characteristics that can be described using the senses) such as color, size, and shape.

Student Speak:
I can group (categorize) objects by characteristics using my senses (physical attributes) based on color, size, and shape.

1.P.1.2 Students are able to **compare** objects in terms of heavier or lighter.

Webb Level: 2
Bloom: Comprehension

Verbs Defined:
Compare – sort

Key Terms Defined:
None

Teacher Speak:
Students are able to compare (sort) objects in terms of heavier or lighter.

Student Speak:
I can sort (compare) objects in terms of heavier or lighter.

1.P.1.3 Students are able to **predict** how common materials <u>interact with water</u>.

Webb Level: 2
Bloom: Application

Verbs Defined:
Predict – to use information to make the best guess

Key Terms Defined:
Interact with water – float or sink

Teacher Speak:
Students are able to predict (to use information to make the best guess) how common materials interact with water (float or sink).

Student Speak:
I can use information to make my best guess (predict) whether common materials float or sink in water (interact with water).

1.P.2.1 Students are able to **describe** <u>relative</u> <u>positions</u> of objects

Webb Level:
Bloom: Comprehension

Verbs Defined:
Describe – tell in words and/or numbers

Key Terms Defined:
Position – where an object is (far, near, in front, and behind)
Relative – compared to

Teacher Speak:
Students are able to describe (tell in words and/or numbers) relative (compared to) positions (where an object is) of objects.

Student Speak:
I can tell in words and/or numbers (describe) where an object is (positions) compared to (relative) other objects.